STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Foreign Language**		Code **1010624251010910389**
Field of study **Transport**	Profile of study (general academic, practical) **(brak)**	Year /Semester **3 / 5**
Elective path/specialty **Railway Transport**	Subject offered in: **Polish**	Course (compulsory, elective) **obligatory**
Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **part-time**	
No. of hours Lecture: **-** Classes: **30** Laboratory: **-** Project/seminars: **-**		No. of credits **2**
Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**	
Education areas and fields of science and art **technical sciences**		ECTS distribution (number and %) **100 2%**

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The already acquired language competence compatible with level B1 (CEFR)
2	**Skills**	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	**Social competencies**	The ability to work individually and in a group; the ability to use various sources of information and reference works.

Assumptions and objectives of the course:

1. Advancing students? language competence towards at least level B2 (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. the student ought to acquire field specific vocabulary related to the following issues: Working time,Safety engineer?s responsibilities, Dangerous materials, Health insurance - [-]
2. and to be able to define and explain associated terms, phenomena and processes - [-]

Skills:

1. the student is able give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-]
2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-]
3. the student is able to conduct business correspondence in English - [-]

Social competencies:

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [-]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [-]

Assessment methods of study outcomes

Formative assessment: grades received during classes (presentations, tests, MT test)

Summative assessment: credit

Course description

The introduction and expansion of vocabulary connected with technics (departments of design), transportation (history of transport, its development, problems of transportation and its branches, transport and the economy (vulnerability time/geographic vulnerability, an empty passage), different means of transport (examples of different vehicles that have become due transported goods (different requirement to conditions of carriage, for example, the transportation of food products - refrigerators, diesel tanks etc), Laurel wreath products, packaging)) and logistics (determination of logistics, transport, the role of logistics; logistics and warehousing, distribution, transport, Informatics, logistics on the example of international companies and corporations, international production. In addition, discussing topics related to transportation planning, transportation of passengers and cargo, similarities and differences, requirements, law, security measures and functions to the terminals. Types of transport: motor transport, railway, rumors, etc. characteristics and requirements of the individual transportation methods, their advantages and disadvantages, legal norms, on the example of specific companies and their goods; the so-called quick transport, distribution of goods (definition of the basic questions about personal topics, the way of distribution, performance, overcoming obstacles, customer requirements); - transport and environmental protection, development of transport and related problems related to pollution of air, water, etc. (emissions of harmful gases, oil tankers), setting

law on environmental protection in transport, how to prevent these problems, the leadership of the EU)).

In addition, the introduction of the questions connected with math (addition, subtraction, multiplication, division, pierwiastkowanie, power, geometric shapes etc,) and schedules (different categories charts, for example, line, column, pie etc.; description of trends). The formation of communication skills in business situations, such as presentations, telephone conversations and business meetings in English. The expansion of creating skills of business correspondence CV, applications for admission to employment, the complaint in the report, as in the expansion of knowledge about the latest achievements in the field of transport (the training materials in English), as well as the skills of the description of processes.

Basic bibliography:

1. English for Logistics, M. Grussendorf (EfL)
2. Logistics Management (Market Leader), A. Pilbeam, N. O Driscoll (LM)
3. My Logistics, A. Matulewska, M. Matulewski (ML)
4. Transport & Logistics, M. Bednarska-Wnęk, A. Kwiecińska (TL)

Additional bibliography:

1. Angielski w technice, B. Hanf (Pons)
2. Cambridge English for Engineering?, Mark Ibbotson (CEE)
3. English for Science and Engineering, Ivor Williams (ESE)
4. International Express L.Taylor (I.E.)
5. Technical English 2, David Bonamy (TE)
6. artykuły popularno-naukowe dot. transportu (dowolne źródło, np. internet)

Result of average student's workload

Activity	Time (working hours)

Student's workload

Source of workload	hours	ECTS
Total workload	120	3
Contact hours	60	2
Practical activities	60	1